

# Title I, Part A

## Tolt Middle School: Building Parent Involvement Policy

### **Purpose**

Section 1118(b-e) of No Child Left Behind requires each building receiving Title I, Part A funds to have a building parent involvement policy which is developed with and distributed to parents of children in that building.

- When and how Title I, Part A requirements will be explained to parents.
  - Tolt Middle School newsletters at the beginning of the year will provide information on Title I, Part A requirements.
  - At the September Open House materials will be available to parents about the Title I, Part A requirements.
  - Parents of students identified for Title I, Part A services will receive information about Title I, Part A requirements at the meeting to develop the parent compact. Periodic meetings throughout the year reviewing progress will also reinforce Title I, Part A requirements.
- How and when additional meetings will be held.
  - Parents at any time can request a meeting with the principal to learn more about Title I, Part A and how it is implemented at Tolt Middle School.
  - An annual meeting will be held each year in the month of February for parents. The principal will convene this meeting for the primary purpose of reviewing Tolt Middle School's Building Parent Involvement Policy.
- How parents will be involved in planning, review and improvement of this plan/policy.
  - Parents will be invited to attend an annual meeting to be held in February. The primary purpose of this meeting will be to review the Building Parent Involvement Policy.
  - At least two parents will be identified at the February meeting to represent Tolt Middle School at a district level meeting to review the district parent involvement policy. This meeting is scheduled annually in the month of March.
- How parents will be provided information about the Title I, Part A program throughout the year.
  - The Parent-Student Handbook provides information about the curriculum, assessments, and progress reporting for students at Tolt Middle School.
  - The parent compact for those students receiving Title I, Part A services provides regular opportunities for the parents to be provided information on the program. In addition, the school report card will provide progress information.
- How parents may request meetings, provide suggestions, and participate in decisions related to their children's education.
  - Parents at any time may request a meeting by contacting their child's classroom teacher or the Title I teacher.
- How school personnel will respond to parent's requests and suggestions.
  - School personnel will provide active listening and will paraphrase parent requests and suggestions. These requests and suggestions will be requested in writing and will be reviewed at the annual February meeting.
- How parents will be involved in the development of the school/parent compact.
  - Parents are invited to participate in the dialogue to create the school/parent compact.
- Ways parents may be more effectively involved with school personnel in improving their children's academic achievement.
  - Teachers will reach out to parents especially during parent-teacher conferences to actively engage in conversation about parent opportunities for improving their child's achievement.
  - For those parents where English is not the primary language, interpreters will be provided to have a conversation.