

TOLT MIDDLE SCHOOL  
6<sup>th</sup> Grade Registration Form 2018-19

Due:  
Turn in to your 5<sup>th</sup> grade teacher

Name: \_\_\_\_\_  
(Please Print)                      Last                      First                      Middle Initial

Elementary School: \_\_\_\_\_

All 6<sup>th</sup> graders will take the following courses:

- Math\*: Math 6, Advanced Math 6, or Pre-Algebra (Year-Long)
- Language Arts\*: Language Arts 6 or Pre-Honors Language Arts 6 (Year-Long)
- Social Studies 6 (Year-Long)
- Science 6 (Year-Long)
- PE 6 (Two Quarters), Technology 6 (One Quarter), and Art 6 (One Quarter) Rotation
- Elective (Year-Long or Four Quarters)

\* Families will receive a letter with their student’s math and language arts placement.

**Elective Choice:** Put an X in the box for the course you would like to take next year.  
More information about these courses is on the back.

	Concert Choir
	Debut Band
	Premier Band
	Strand

- Students may be placed in Reading Lab or Math Lab as their elective if they do not meet standard on this spring’s SBAC exams.

*I thoughtfully selected my elective. I understand courses are offered based on student sign-ups, and I will not have the opportunity to change my elective choice.*

**Student Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Parent/Guardian Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Important Reminder:** All **current 5<sup>th</sup> graders must** have all of their immunizations current and a certificate of immunization status turned in **before** the first day of school in the fall of 2017. If any **immunization updates** are administered during the 2017-2018 school year, please get a copy of the certification of those updates received turned in to your student’s elementary school secretary for processing. If they are received over the summer bring proof of those immunization updates to TMS in the fall before the first day of school.

- Tetanus, diphtheria, and pertussis (**Tdap**) vaccination if he/she is 11 years old and it has been 5 years since he/she received a tetanus-containing vaccine, like DTaP or a tetanus-diphtheria (Td) booster.
- **Varicella** (chickenpox) date of vaccination, dates/history of disease, or results from a blood test that show he/she is immune.

## Tolt Middle School 6<sup>th</sup> Grade Elective Courses

### Concert Choir

This year-long class provides an introduction to choir as students learn to sing in an environment that fosters comradery and teaches them how to navigate their changing voices. Literature performed during the year will specifically cater to students' vocal ranges and interests.

### Debut Band

This is a beginner-level band which teaches the basic elements of music playing skills and is an introduction to instrumental music. Most Debut Band students are learning to play their first musical instrument, but it is also an option for students with prior musical experience who have not played a band instrument. Debut Band performs in several evening concerts throughout the school year.

### Premier Band

This is a band class designed for students who have participated in 5<sup>th</sup> grade band or had other experience on a band instrument. This class reinforces the basic elements of music performance. Premier Band performs in several evening concerts throughout the school year.

### Strand

Students will take four quarter-long courses designed to give students exposure to a variety of electives to help them discover areas of interest and have experiences in different content areas. The four courses that will be included in Strand will be determined based on schedule, staffing, and facility constraints. Possible quarter-long courses include the following:

- **Choir** – Students will sing, play, perform and learn a lot about music, not just choir. Share your skills as a drummer, guitarist, bass player, and vocalist in an exciting, creative environment. There will be opportunities for solos, small group performances, and singing in a large-group choir.
- **Discovery Engineering** – Engineers are the minds behind almost all of today's technologies. They find new ways to turn imagination into reality. Students will be introduced to engineering concepts and the engineering design process by building and testing towers, catapults, gliders, simple machines, and other creations.
- **Launch** – This course offers strategies to “launch” students toward success during this transitional school year. Skills taught include understanding our unique learning style, organization and study techniques, goal setting, active listening, time management, TMS online grading system, and planning for the future.
- **Leadership** – Students will discuss and practice the essentials of leadership: Kindness, respect, honesty, commitment, humility, forgiveness, commitment, and selflessness. This course highlights the importance of strong character and building strong relationships with others.
- **Personal Finance** – This course is designed to make students more educated earners, consumers and savers. Units include: Basic economic concepts, earning income, savings plans, establishing and using credit, and cash management.
- **Physical Education** – Students will participate in team and individual sports while learning how to display good sportsmanship and live an active lifestyle. This additional quarter of PE will be scheduled so students are only taking one quarter of PE at a time.
- **Speech and Drama** – Units include speaking and listening skills, presentation skills, Socratic seminar, theater games, improvisation, Readers Theater, poetry interpretation, and monologues. Students will develop character and communicate mood through the practice of vocal choices, facial expressions, and gestures.